







# Triple Helix Prof. Richard B. Davies



Wales, UK

The East Asia Series
2013-2014

## **Context: The First Challenge**

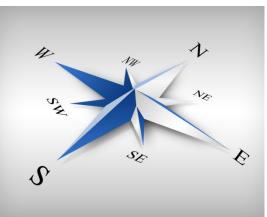


# 2) Universities – different missions, capacity & capability

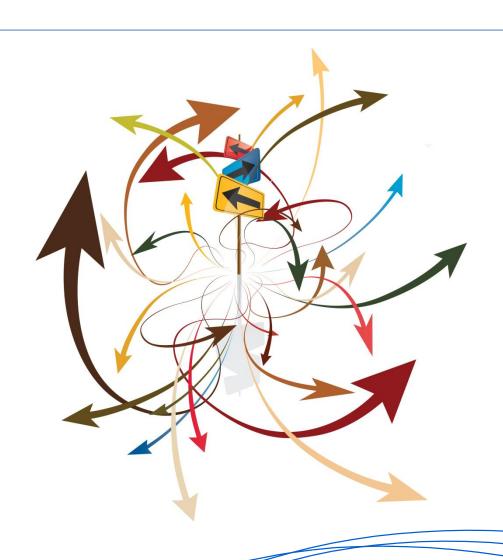


## 3) Government - different organisation structures, political context, and resources

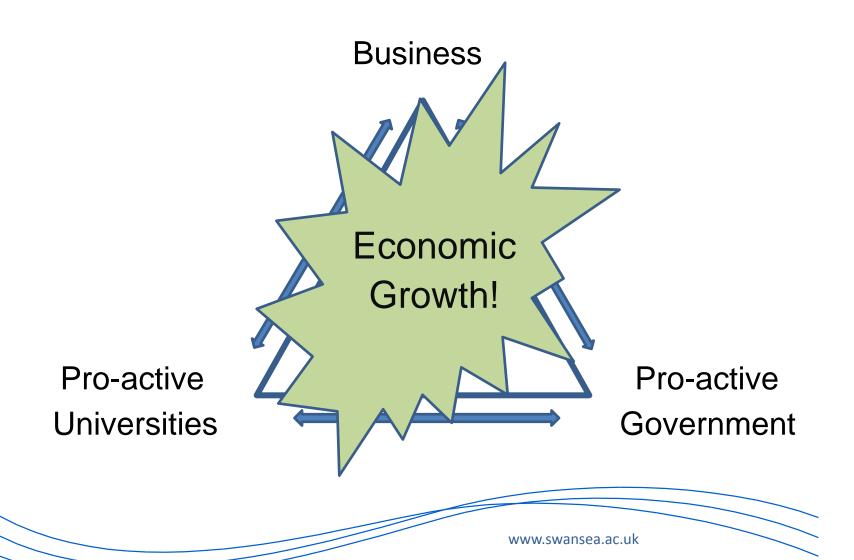




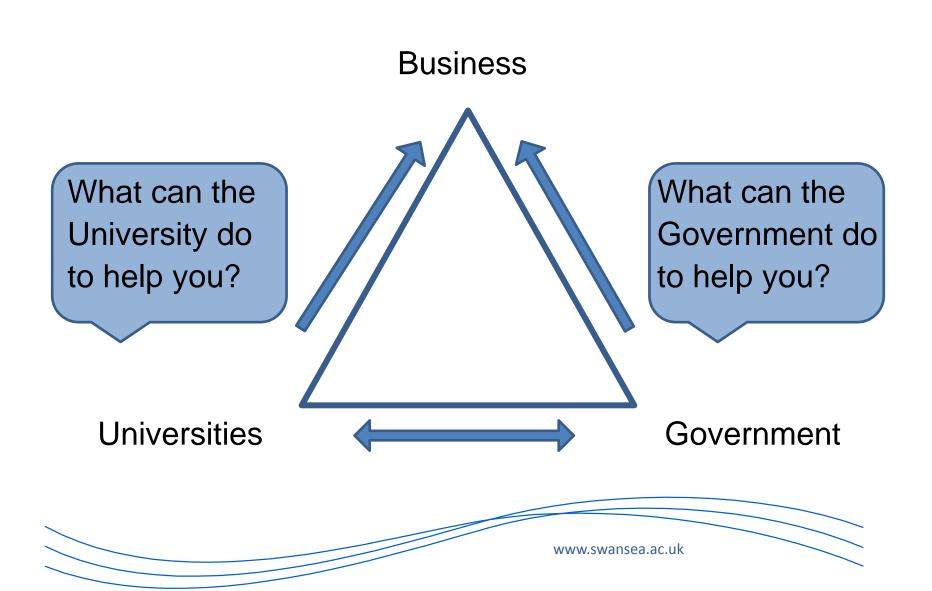
## ...There is no ONE way



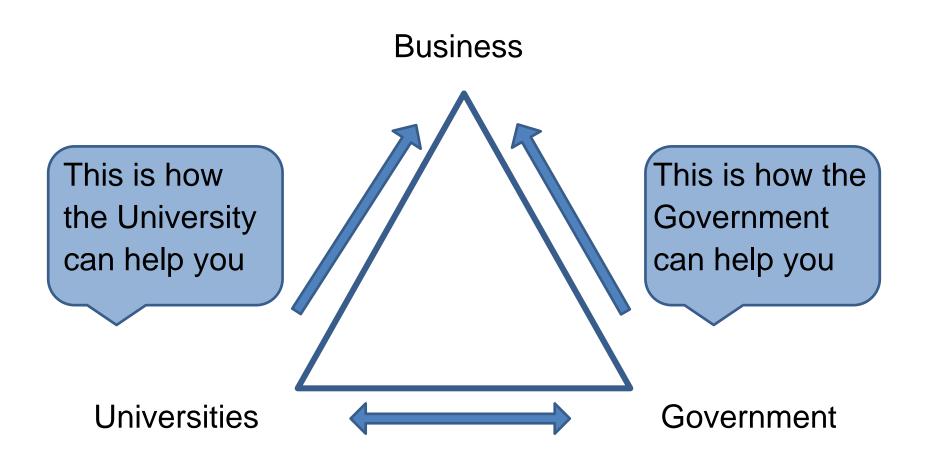
## **Prefer Triangle to Triple Helix**



## Large Companies know what they want



## **Small Companies need guidance**



Raising aspirations and providing support

## New Science and Innovation Campus under Development at Swansea University





## Large Companies: Longer term thinking

Large companies employ competent professionals but need access to advanced expertise, found in research intensive universities

The challenge to government is:

Well understood

 Sufficient university funding to create globally competitive research infrastructure & research strengths, particularly in science and engineering

## Research: global challenges

## Government Funded UK Cross Research Council Programmes

- ➤ Planned expenditure over current period: £1.4bn
- ➤ Major response to strategic challenges for the nation and the world







## Focussed Research: Smart Specialisation





#### **Buildings as Power Stations**



### Research focus on steel and glass on buildings



100million m<sup>2</sup> glass

200million m<sup>2</sup> steel cladding

## Steel and glass roofs and facades as solar collectors Generate Store Release









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## **Problem 1: A Leadership Gap**

#### **Technology Readiness Levels**

**TRL 1-3** 

Research

**TRL 3-6** 

Technology development and scale up

**TRL 6-8** 

Component and system development

**TRL 8-9** 

Commercial implementation

University

**PUSH** 

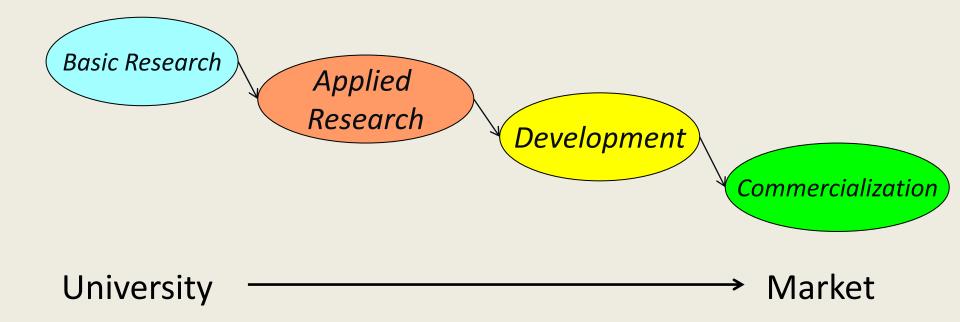
**PULL THROUGH** 

Market

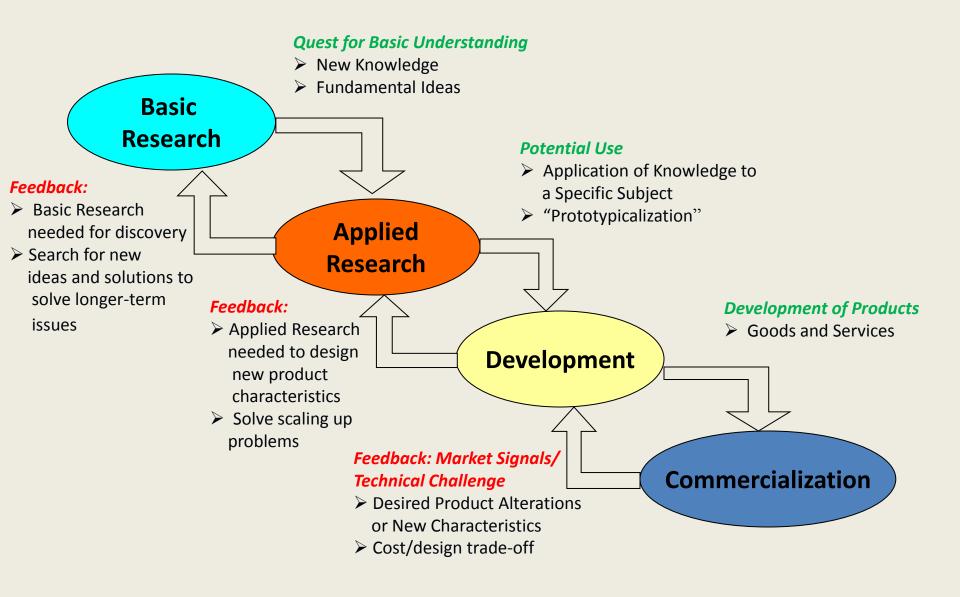
**PULL** 

## **Problem 2: The Myth of Innovation**

#### Innovation is **NOT** a Linear Process



#### **Non-Linear Model of Innovation**



#### Pilot line for scaling up functional coating technology



### **Another Example in the UK**

#### **EPSRC Centre for Innovative Manufacturing:**





Imperial College London





## Large Companies: Longer term thinking (Skills)

Future high-level skills

Universities as providers of graduate talent flow



Expectation of Govt. investment in high-level skills

## **SMEs: Shorter term thinking**

Limited professional expertise

Owner-managers

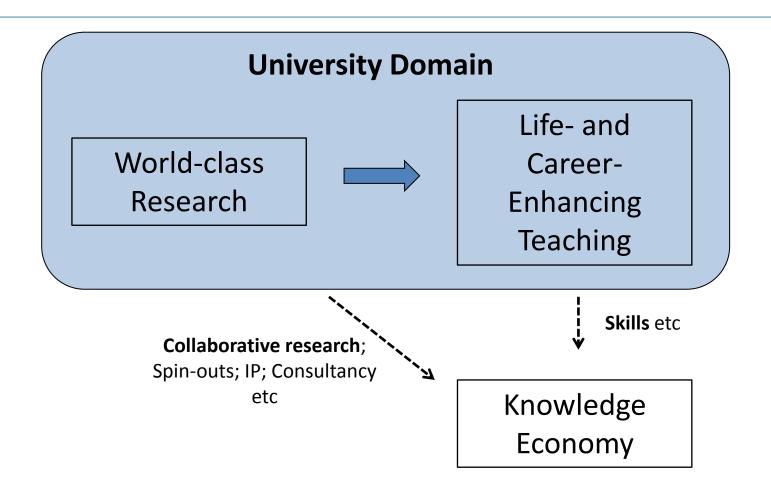


Unclear picture of requirement

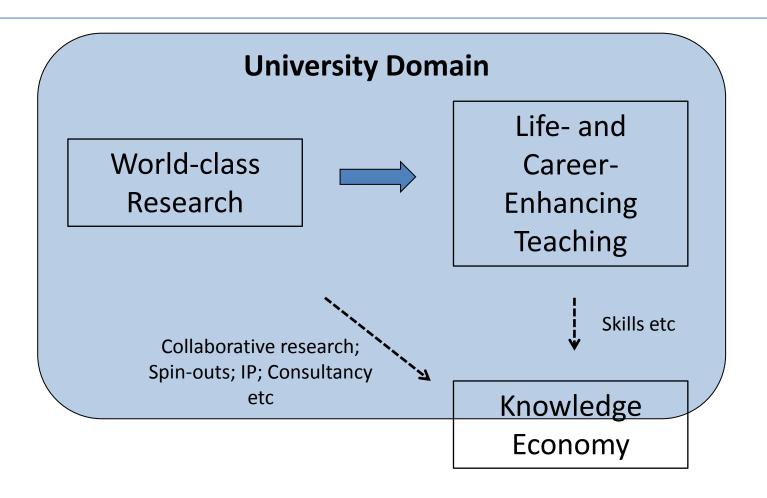
Routine expertise very effective, but cost critical



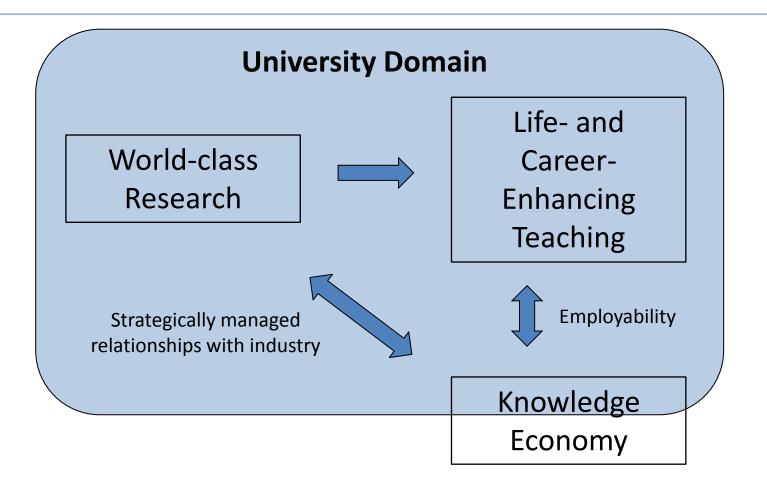
#### The 20th Century Research-Intensive UK University



#### **Swansea University's 21st Century Ambitions**



#### **Swansea University's 21st Century Ambitions**



## **Swansea University/UK context lessons**



## **Components of successful KE growth**

KE Growth	<u>B</u> usiness	<u>I</u> nstitution	<u>G</u> overnment
<u>F</u> inancing	Venture capital	Research Grants	Business Investment Funding
<b>R</b> egulation	IP ownership	IP-Commercialisation policy Conflicts of Interest policy HR-Reward systems	State Aid rules
<u>I</u> nfrastructure	Clustering	Research Institutions & incubators	Subsidised buildings/energy
<u>E</u> ntrepreneurship	Internships Mentoring	Teaching Mentoring Coaching	
<u>N</u> etworking	Co-location	Co-location Strategic Research Partnerships Multi-disciplinary working	Relationship management
<b><u>D</u></b> emand-led	Global Markets	Strategic (KE) sector focus Regional economic engagement	Sector prioritisation strategy
<u><b>S</b></u> kills	Training investment (Research & Leadership) Product to Market	Research specialisation & excellence Centralised research & innovation support	Higher level skills investment

#### Good luck on the journey...

'Success is not final, failure is not fatal: it is the courage to continue that counts.'

(Incorrectly) Attributed to Winston Churchill









## **Thank You**

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