



Japan's Triple Helix Experiences: Lessons Learnt for ASEAN

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GLOBAL EDUCATION DIALOGUES The East Asia Series 2013-2014



- 1. Japan's technological development and industrial catch-up
- 2. Triple Helix during catch-up period
- 3. Triple Helix during *post* catch-up period
- 4. Lessons learnt
- 5. ASEAN's challenges

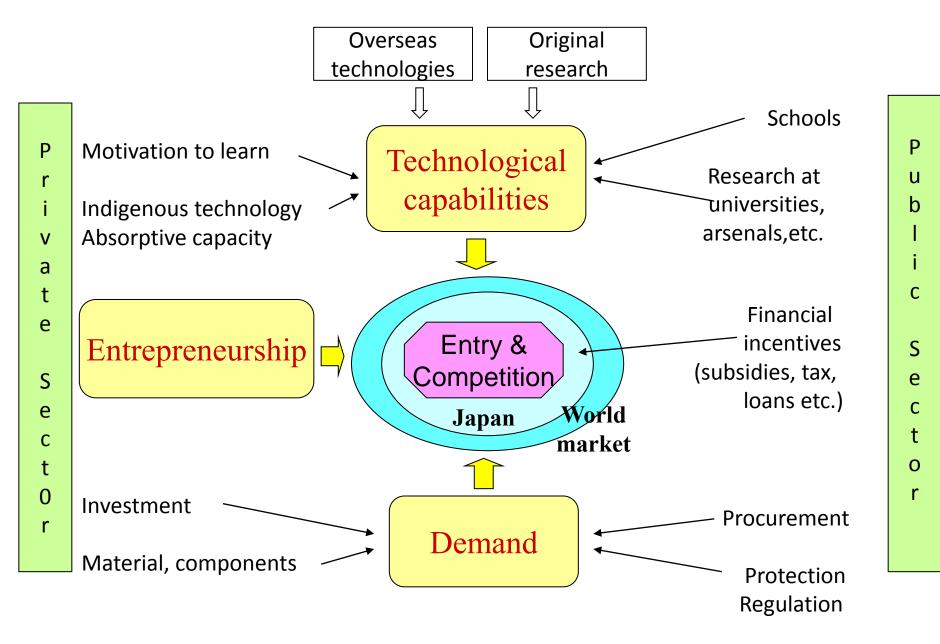


Fig. Technology and industrial development in Japan: the basic view

by Odagiri & Goto



The post catch-up period since 1990s



- Japan became net technology exporter in early 1990s. Reached technology frontier.
- The two lost decades (1990s-2000s)
- Increasing emphasis on science-based innovation (vs. engineering based in the catch-up period)
- Promotion of university patenting and universityindustry collaborations
- Stronger enforcement of IPR







Triple Helix during catch-up period



Key features



- Long standing U-I linkages based on informal and individual basis
- Department of engineering, Tokyo University set up in 1873 educating very practical engineers (2 years of practice out of total 6 years).
- A national PRI, RIKEN started in 1917 providing technologies to 63 local firms in RIKEN Industrial Group through contracted research, licensing and production work (pilot plants)
- Public research institutes were set up across Japan by central and local governments to help local firms build up *indigenous* capabilities.



Local Industrial RRÍ Public Research Institutes



As of June 1912 •Fukushima Prefecture •Fukui Prefecture •Ehime Prefecture •Kyoto City •Osaka Prefecture

Kyoto Prefecture
Yamanashi Prefecture
Shizuoka Prefecture
Hiroshima Prefecture
Gifu Prefecture
Mie Prefecture
Kagawa Prefecture
Shiga Prefecture

textiles and spinning textiles dyeing and weaving pottery and porcelain testing industrial materials and products, and other testing and analyses dyeing and weaving dyeing and weaving lacquer ware, paper and Dyeing and weaving dyeing and weaving dyeing and weaving dyeing and weaving, and other manufacturing soy source dyeing and weaving

Source: M. Kondo, Yokohama National University



R&D Consortium as Triple Helix Mechanism



- Early catch-up:
 - consortium in traditional industries (textile/ceramic) formed by trade associations with assistance of local PRIs
 - Consortium *linking users and suppliers* (e.g. between steel and shipbuilding firms) leading to innovations in both sectors
- Later catch-up:
 - Joint ventures formed by MITI and large existing firms to invest in high-tech startups
 - Research associations formed by large firms to solve specific longer-range, risky problems necessary for catching up. Some partially subsidized by government. Member firms received special tax breaks. Head of research sometimes on loan from PRIs.
 - Successful cases: VLSI and optoelectronics







Triple Helix during the post catch-up period

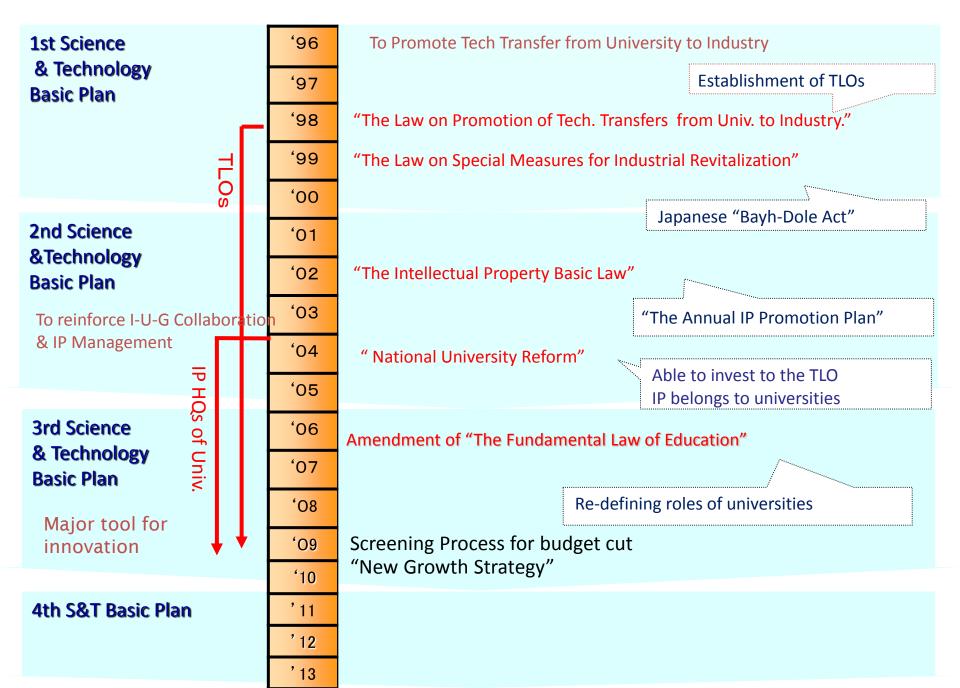






- several laws/policy initiatives were introduced to encourage better interaction between universities/PRIs and industry
- Third mission of universities emphasized: knowledge from universities would lead to innovation, new startups, and creation of new pathbreaking industries. Get Japan out of lost decades.
- Many followed the US model
- More formal and patented-based UILs via intermediaries like TLOs,TTOs, incubators
- Mixed results

Chronological table of University-Industry Collaboration Initiatives



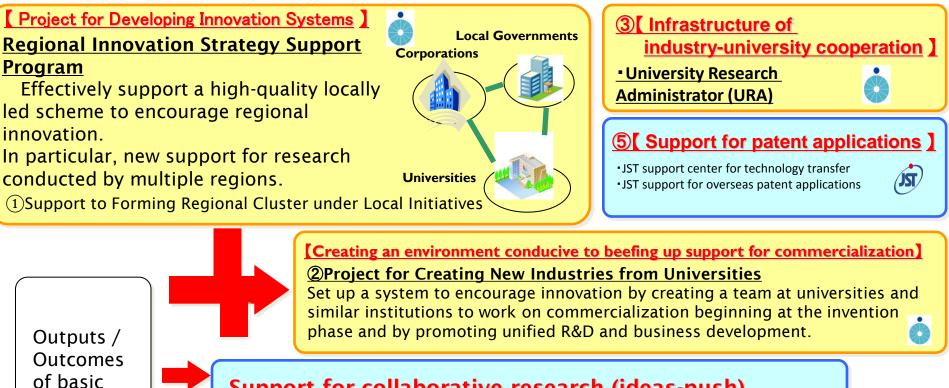
Overview of Promoting Policies for Industry Collaboration & Regional Innovation

JST Policy MEXT Policy

research

JS

JST stands for Japan science and Technology Agency which is one of the independent administrative institutions in Japan.



Support for collaborative research (ideas-push)

• ④ A-STEP Adaptable and Seamless Technology Transfer Program through Target-Driven R&D

Support for top-down collaborative projects



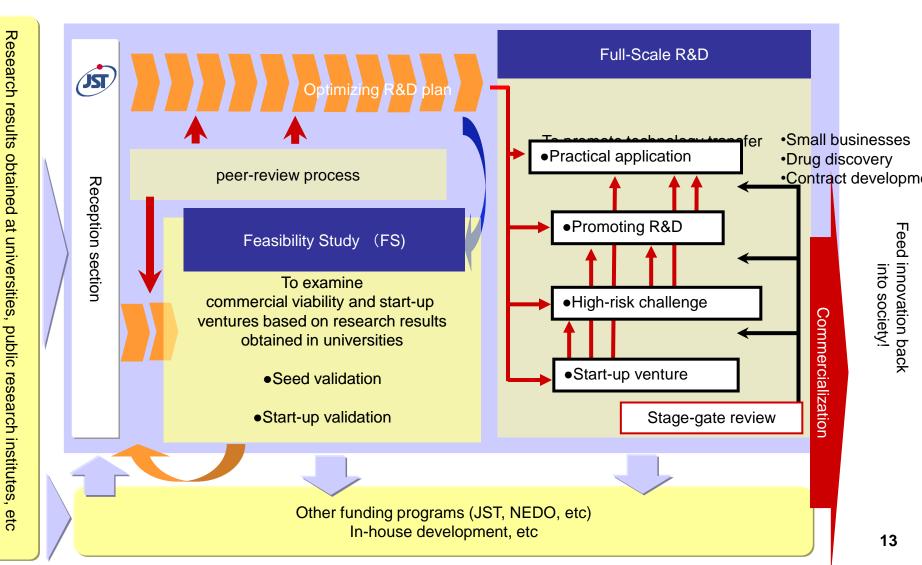
(RU)

1.Large-scale and long-term R&D projects with consortiums

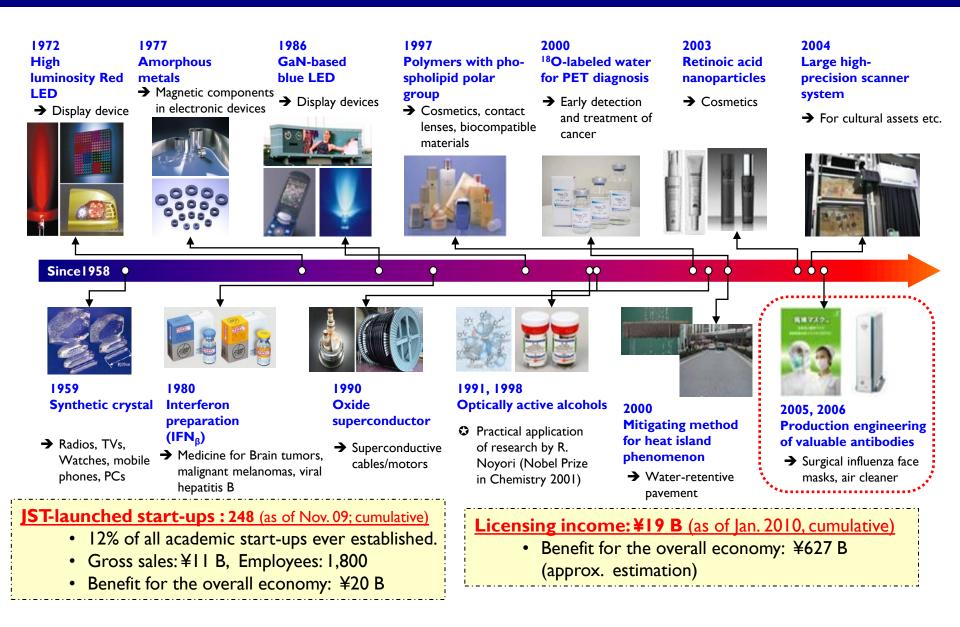
2. Development of systems and technology for advanced measurement and analysis

3. Cooperative basic research projects to solve problems in industry

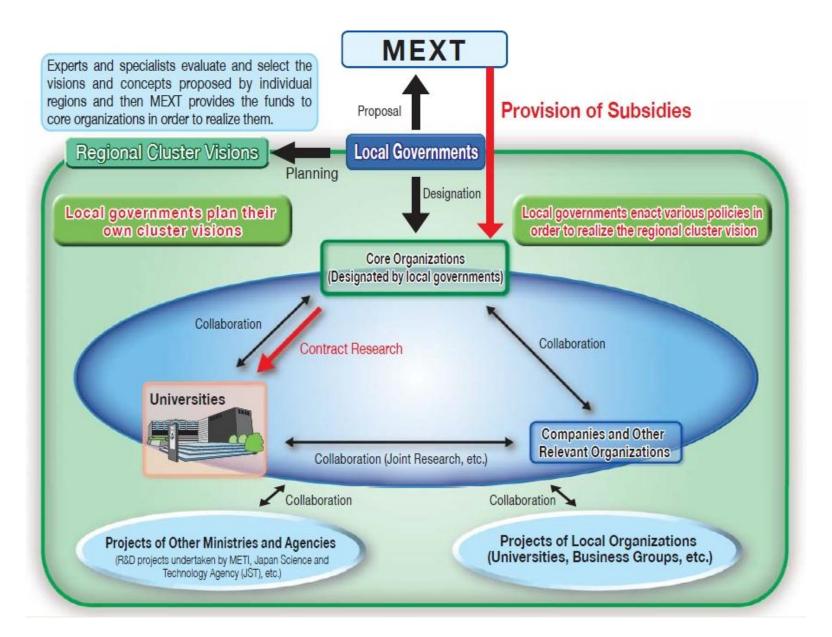
- Covering all fields of R&D for technology transfer including medical sciences.
- Application is submitted jointly by university researchers and company partners.



Pioneering Results brought by A-STEP and Previous Projects



Structure of the Regional Innovation Cluster Program

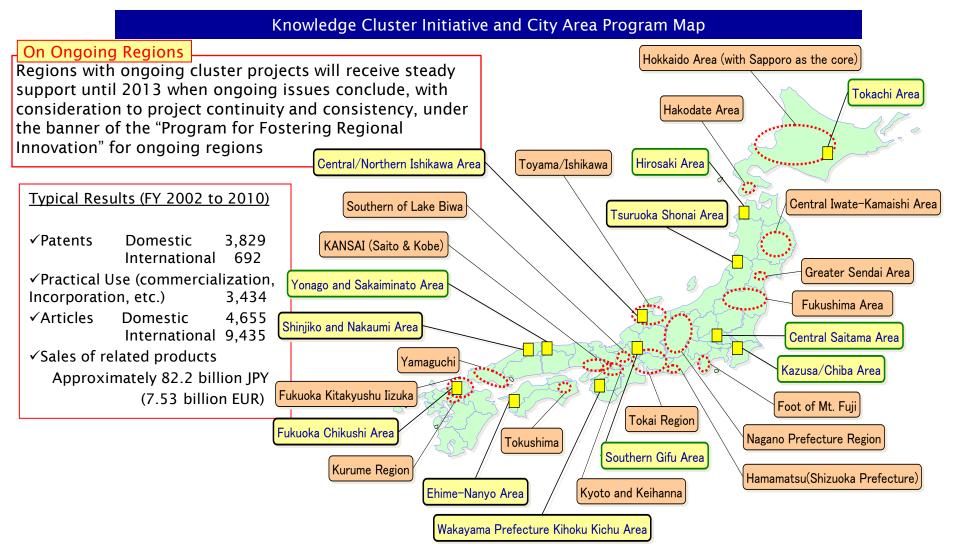


Support to Forming Regional Cluster under Local Initiatives (2012)

Knowledge Cluster Initiative

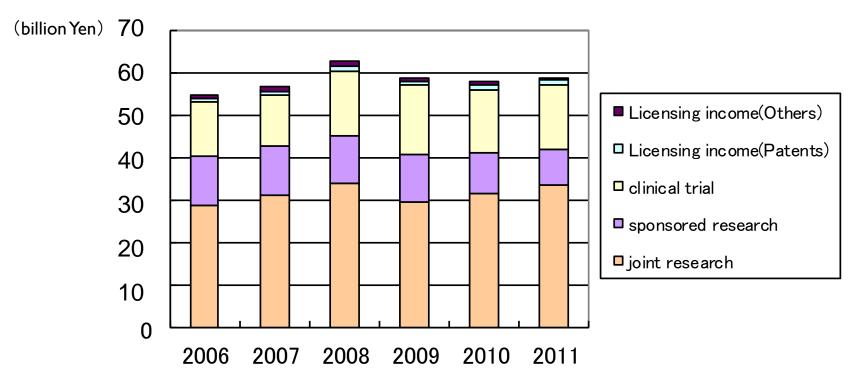
MEXT strongly supports the formation of world-class clusters, while encouraging regional independence, in cooperation with relevant ministries such as METI City Area Program

MEXT supports the creation of new businesses and R&D businesses that utilize unique regional resources through industry-academia-government collaborations



Trends in University-Industry Collaboration in Japan

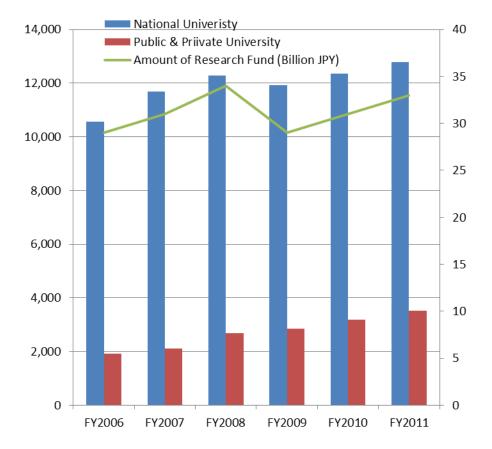
- The amount of funds received from the private sector totally increases over 5 years from ¥54.9B (FY2006) to ¥ 59.0B (FY2011)
- However, licensing income remains at almost the same level.



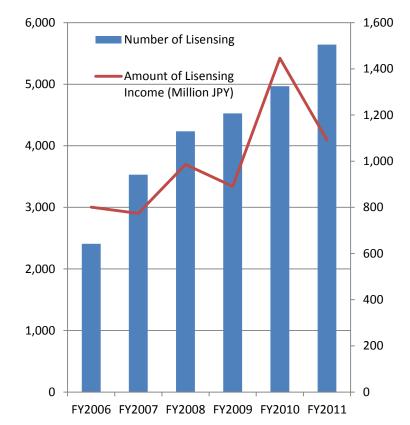
< Amount of funds received by Universities from the private sector >

[[]Survey by MEXT]

Trends in University-Industry Collaboration (Cont'd)



Collaborative Research between University and Industry



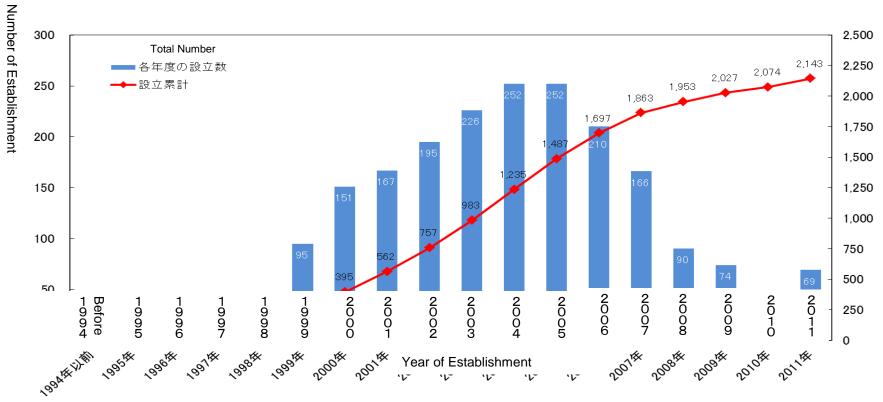
Licensing of University Patents

Trends in University-Industry Collaboration (Cont'd)

The number of start-ups from universities became over two thousands in 2009 However, the number of the establishment is gradually decreasing after 2004

Cases

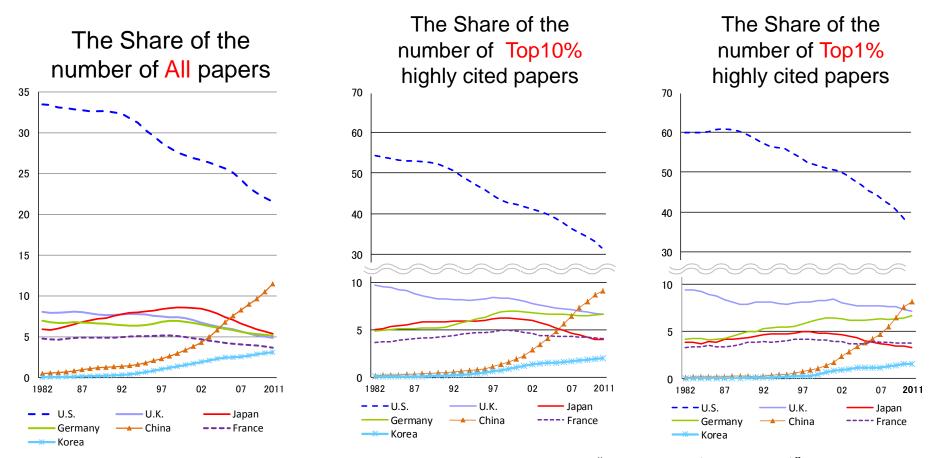
Total Number of Establishment



Japanese Start-Ups from Universities

[Survey by MEXT]

The change in the share of the numbers of papers in main countries



Data: 3-years moving average of share tabulated from Thomson Reuters "Web of Science(SCIE, CPCI-S)" by fractional counting.

Source: National Institute of Science and Technology Policy, Japanese Science & Technology Indicators 2013, Research Material-225, August 2013

EXAMPLE SET Lessons Learnt for Others especially ASEAN



- Impressive mechanisms e.g. some practical engineering departments, roles of local PRIs, research consortium during catch-up period
- Post catch-up period: mixed results
- Pros:
 - Long-term continuous national policy
 - Integrative financial supports in every stage
 - Regional policies: cluster initiatives engaging local firms, universities, PRIs, venture capitals, etc.
 - Evaluation/monitoring process

BRITISH Lessons Learnt for Others, *RRI* especially ASEAN (2)



- Cons:
 - Too much emphasis on entrepreneurial roles of universities?
 - Neglecting traditional strengths (spinning off from large firms, corporate ventures, intrapreneurship)
 - Not all universities have to be entrepreneurial (teaching/research universities)
 - Too much emphasize on patent-based technology transfer through TTOs/TLOs (vs. contracted research, *informal* interaction, HR mobility)

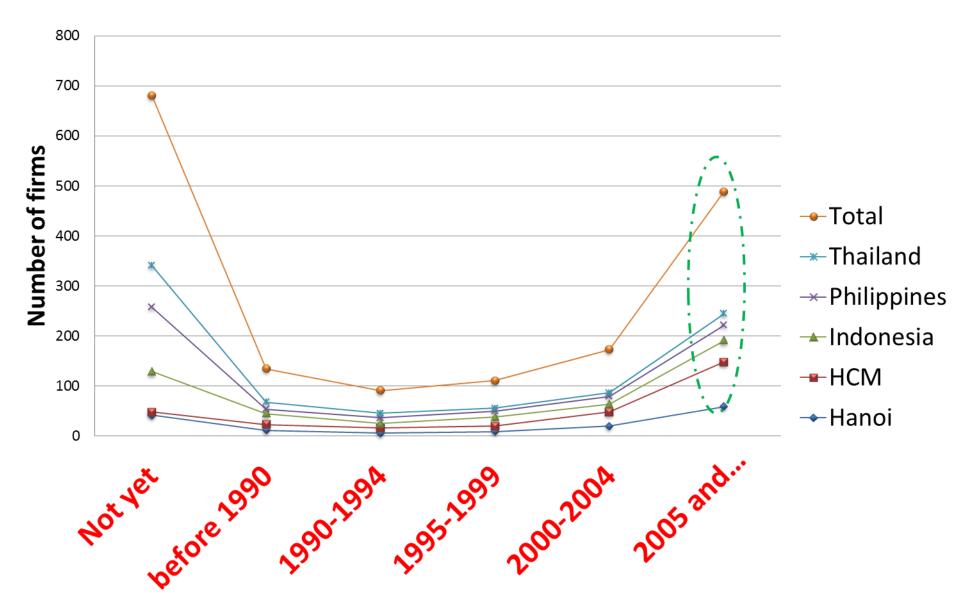




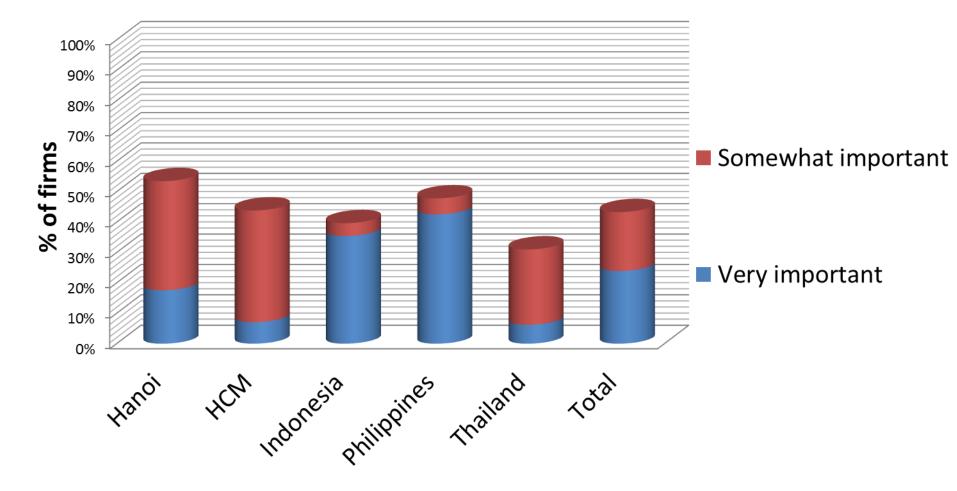
New Trends in ASEAN

- Increase in R&D Capabilities of Firms
- More roles of universities as sources of firms' innovation

Increasing Number of R&D performers



Universities or Public Research Institutes are Increasingly Important Sources of Innovation





- Well aware of importance of triple helix
- However too many 'me-too' policies (TLOs, science parks, incubators)

ASEAN 5

- Need local/regional RTOs to help firms enhance advanced engineering, design and r&D capabilities necessary for upgrading in global value chain.
- Intermediary roles of RTOs between
 - MNCs-local firms
 - Large local firms-SMEs
 - Universities-firms
- More roles and capabilities of *local government* and agencies. Less top-down initiatives.
- Better division of labor among universities (teaching vs. research vs. third mission)





 Universities: focus more on first mission (teaching). To build critical mass of professionals/engineers

 RTOs: helping local firms to efficient production capabilities (like Japan before WWII). Intermediary roles







Thank you very much