

ASEAN TeachingEnglish Online Conference 2025 schedule

Week 1

Date	Time	Title	Speakers	Session in brief
Tuesday, 14 October	16:00 – 17:00 UTC+7	The role of language educators in the era of artificial intelligence	Dr Andy Curtis	This session will look at the current state of Generative Artificial Intelligence (GenAI) in language teaching. Then we will look to the future and try and answer the question: Has GenAI brought us to the point where language teaching and learning, as we know it, is coming to an end?
	18:00 – 19:00 UTC+7	ELT and Sustainability. What should I be doing?	Christopher Graham	Learn all about sustainability in the context of the classroom, both in terms of the content we teach, and our approaches to teaching it. Look at what sustainability means, how we can incorporate it into our work, as well as some possible institutional and classroom-level initiatives.
Wednesday, 15 October	16:00 – 17:00 UTC+7	Expert panel: English skills for an interconnected world	Dr Itje Chodidjah, Aung Min Paing, Le Thanh Ha	In this panel discussion, our ELT experts will discuss how we can best equip our students for the interconnected world we live in, with skills-based teaching, teaching multilingual classrooms and developing intercultural understanding.
	18:00 – 19:00 UTC+7	Using generative AI for language teacher professional development: Evolving practices in the Southeast Asian region	Dr Joel C. Meniado	In this session discover how teachers in Southeast Asia use ChatGPT for self-directed and self-determined professional learning and development. You'll also hear about the implications of this for language teacher education, continuing professional development, and teacher leadership.
Thursday, 16 October	16:00 – 17:00 UTC+7	Leading change: Our classroom, our community – Empowering teachers in English education	Saengkae Khonghuayrob	This session explores practical strategies for teacher professional development and examines effective models like cascade training, online training platforms, and peer learning networks, highlighting how these approaches cultivate reflective practice and continuous adaptation within our classrooms. We'll also explore how AI-powered tools can be used to inform and enhance the reflective cycles.
	18:00 – 19:00 UTC+7	How to develop global skills through storytelling with young children?	Carol Read	Global skills are critical to children's educational success and long-term future. In this session, we'll look at a framework for integrating them in ELT with young children, through storytelling. You'll discover practical ideas and activities, and you'll leave the session feeling inspired to use storytelling in your own classrooms to promote young children's learning creatively and effectively!

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Week 2

Date	Time	Title	Speakers	Session in brief
Tuesday, 21 October	16:00 – 17:00 UTC+7	Trauma-informed English Language Teaching	Aung Kyaw Phyoo	Learn why our classrooms should be trauma-informed in the context of the pandemic, conflicts, and natural disasters, and understand the negative impacts of trauma on learning. Explore what you can do to help students with trauma and discover practical ways to integrate trauma-informed practices in English language teaching, along with some example activities.
	17:30 – 18:30 UTC+7	Teaching showcase	Various teachers from the region	Watch teachers from across the region share their classroom experiences and best practices in these practical video demonstrations of real lesson ideas, with insights on lesson planning, dealing with difficult situations and adapting during class based on formative assessment.
Wednesday, 22 October	16:00 – 17:00 UTC+7	Technology and method: A never-stand-still relationship	Dr Vu Thi Thanh Nha	As AI tools are booming, English language teachers have multiple technical options to improve their classroom practices. However, this results in increased pressure for method adaptation. This session aims to explore teachers' perception of AI-integrated teaching and their coping strategies. You will leave with insights into teaching challenges and good professional development practices to support teachers in technology-enabled teaching.
	17:30 – 18:30 UTC+7	Teaching showcase	Various teachers from the region	Watch teachers from across the region share their classroom experiences and best practices in these practical video demonstrations of real lesson ideas, with insights on lesson planning, dealing with difficult situations and adapting during class based on formative assessment.
Thursday, 23 October	16:00 – 17:00 UTC+7	Expert panel: Digital tools to enhance learning and teaching	Emma Nguyen, Kyi Zin Thant, Dr Nguyen Thi Hong Nhat	In this panel discussion, our ELT experts will share examples of best practices of using digital tools for teaching and learning, as well as discuss some of the pros and cons and implications of their use.
	17:30 – 18:30 UTC+7	Teaching showcase	Various teachers from the region	Watch teachers from across the region share their classroom experiences and best practices in these practical video demonstrations of real lesson ideas, with insights on lesson planning, dealing with difficult situations and adapting during class based on formative assessment

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Date	Time	Title	Speakers	Session in brief
Thursday, 23 October	19:00 – 20:00 UTC+7	Feedback fatigue: Can AI save us from ever more marking?	Ken Hyland	Look at the benefits of corrective feedback to both student writing and student writers before exploring the contribution of Generative Artificial Intelligence to feedback. Can AI increase learner motivation and autonomy while relieving teachers of hours of marking or are these empty claims? What is the role of teachers in all this, and can AI really improve writers and not just texts?

Week 3

Date	Time	Title	Speakers	Session in brief
Tuesday, 28 October	16:00 – 17:00 UTC+7	Teaching showcase	Various teachers from the region	Watch teachers from across the region share their classroom experiences and best practices in these practical video demonstrations of real lesson ideas, with insights on lesson planning, dealing with difficult situations and adapting during class based on formative assessment.
	18:00 – 19:00 UTC+7	Click, Create, Teach: Making AI work in the English classroom	Mary Rose Banaag	Explore practical strategies for integrating artificial intelligence and tablet-based learning into your classrooms, to enhance learning. Discover how to use AI as a time-saving assistant and consider the importance of guiding students in responsible and ethical AI use. Leave with ideas for ready-to-use strategies, sample AI prompts, and innovative digital tools to create dynamic, personalized, and effective English lessons for young learners
Wednesday, 29 October	16:00 – 17:00 UTC+7	Expert panel: Adapting to Change: Stories from the Field in Southeast Asia	Yuni Tampi, Kanchanokchon Woodeson, Myat Noe Lwin	English teachers across Southeast Asia operate in dynamic and challenging environments where they demonstrate remarkable resilience and creativity in ensuring that teaching and learning remain effective and meaningful. This session seeks to uncover authentic stories from the field and highlights how teachers and teacher educators adapt to change, maintain learning quality, and contribute to the development of robust, learner-focused education systems.
	18:00 – 19:00 UTC+7	How to be human: being ourselves in an AI-mediated world.	Jeremy Harmer	As AI develops and expands at breathtaking speed, educators (amongst so many others) wonder what it means for us in our present and future? This talk looks at what AI has to offer (a LOT) and what potential damage it can also do. How do we make sure students use it wisely? How can we use it to make our lives easier?

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Week 3

Date	Time	Title	Speakers	Session in brief
Thursday, 30 October	16:00 – 17:00 UTC+7	Expert panel: Teacher Leadership in Action: Learning, Leading, Transforming	Safitry Wahyuni, M.Pd., Phù Thị Kiều Búi, Nang May Thin New	Sustainable educational transformation depends on empowered teachers who not only adapt their own practice but also influence and support others. In Southeast Asia, teacher-led professional development initiatives are shaping the future of English language teaching. This session explores how teachers are becoming leaders in their own right, driving change from the classroom outward.
	18:00 – 19:00 UTC+7	Read More, Listen More: The neglected path to fluency	Dr Willy Ardian Renandya	Students who read and listen for pleasure have been shown to develop more positive attitudes toward language learning, often building larger vocabularies, gaining a better understanding of grammar, and become more confident and capable language users. Learn the ideas behind extensive reading and listening, understand how they support language learning, and get practical suggestions for how you can include them more effectively in your teaching.