

# Teaching English in primary schools: why we need context-appropriate pedagogy

## Webinar handout

by Sue Garton

### References

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- Yang, Z. & Sanchez, H.S. (2023) Teachers' Selection and Enactment of Context-Appropriate Pedagogies: Re-Conceptualising Motivational Strategies in the English Language Classroom. *Teaching English as a Second Language Electronic Journal (TESOL-EJ)*, 27(2)

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## Resources

These are the links to the reports from the 2010 and 2020 projects:

- Copland, F., Garton, S., and Barnett, C. (2024). *Global practices in teaching English to young learners: Ten years on*. British Council.  
<https://www.teachingenglish.org.uk/publications/case-studies-insights-and-research/global-practices-teaching-english-young-learners>
- Garton, S., Copland, F., & Burns, A. (2011). Investigating global practices in teaching English to young learners. *ELT Research papers*, 11(1), 1-24.  
<https://www.teachingenglish.org.uk/publications/case-studies-insights-and-research/investigating-global-practices-teaching-English>

The 2010 project also resulted in a book of activities for primary English that were collected from teachers all over the world that can be downloaded here: [Crazy animals and other activities for teaching young learners | TeachingEnglish | British Council](#)

There are no reports yet for the other two projects, but you can find more information about them on the websites:

- English as a school subject: learning effective practices from teachers:  
<https://ess.stir.ac.uk/>
- English as a school subject: influencing future policy directions:  
<https://warwick.ac.uk/fac/soc/ces/research/current/futureofenglish/>

For an excellent overview of how the whole area of teaching English to young learners has developed, you could watch Nayr Ibrahim's plenary talk given at the 2022 IATEFL conference: <https://www.iatefl.org/resources/2022-iatefl-conference-plenary-reimagining-and-reinventing-early-english-language-learning>

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