

Empowering Teachers to Assess Spoken English

Webinar handout

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This list accompanies the webinar "Empowering Teachers to Assess Spoken English: Practical Strategies for Primary and Secondary English Teachers," delivered by Colm Downes at the British Council ASEAN/China Teaching English Online Conference 2024 on Wednesday, 23rd October.

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1. **IELTS. (n.d.).** IELTS scoring in detail. *IELTS*. <https://ielts.org/take-a-test/your-results/ielts-scoring-in-detail>
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1. **ELT Journal. (n.d.).** *ELT Journal*. <https://academic.oup.com/eltj>
 2. **Cogo, A., Patsko, L., & Szoke, J. (2024).** Generative artificial intelligence and ELT. *ELT Journal*. <https://doi.org/10.1093/elt/ccae051>
 3. **Szabó, F., & Szoke, J. (2024).** How does generative AI promote autonomy and inclusivity in language teaching? *ELT Journal*. <https://doi.org/10.1093/elt/ccae052>
 4. **Jeon, J., Lee, S., & Coronel-Molina, S. M. (2024).** Rethinking AI: Bias in speech-recognition chatbots for ELT. *ELT Journal*. <https://doi.org/10.1093/elt/ccae035>
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 2. **Thornbury, S.** (2017, April 30). S is for speaking. *Scott Thornbury's Blog*. <https://scottthornbury.wordpress.com/2017/04/30/s-is-for-speaking>
 3. **Duolingo.** (n.d.). Duocon: Annual online conference (held on September 24, 2024). <https://duocon.duolingo.com/>
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