

Proficiency in English: a key to human resource development for ASEAN?

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Is there an English map for ASEAN?

What do current English levels look like in ASEAN?

Where do countries, institutions and individuals need to get?

How are you going to get there?



Where to Aim?

Change through
education systems

Change through
institutions

Change through
individuals



Case Study

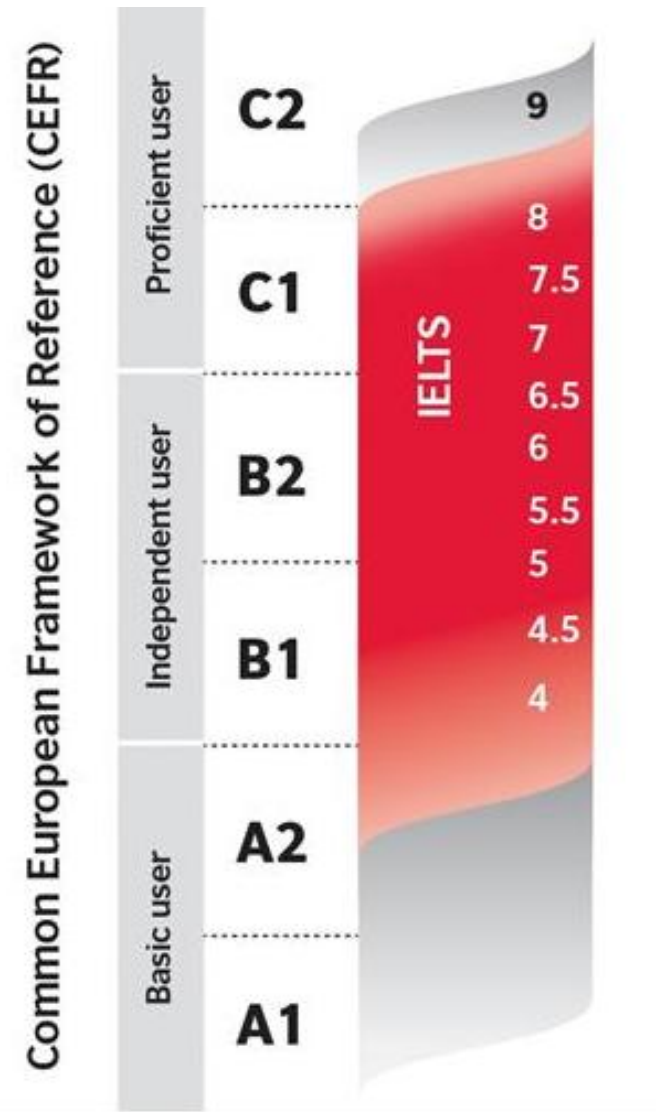
South Thailand Primary English Language Development Project

100 Primary School
English Teachers



Measuring English Levels – Measuring Change

CEFR Levels



Where to go?

Audit for South Thailand Primary Sector
included

Current English Levels
Curriculum and Minimum Required
Level

Training Gap (from A2 to B1)

Programme Design
Monitoring & Evaluation Plan



How to get there?

Aptis Entry Test

English for Teaching 1
120 hours F2F and online

LearnEnglish
Pathways
120 hours online

Aptis Exit Test



Interim Results

Improved:

- teacher confidence
- language performance
- methodology
- motivation

Will this lead to improved...

- language levels?
- learner outcomes?



Language and Cultural Exchange

Local teachers
UK trainers
UK materials and
methodology
Local experience

Ready for future cultural
exchange



Key Lessons

English language change takes:

- time
(200+ hours per CEFR level)
- money

To be successful, it ought to be:

- planned
- incentivised
- part of a development framework



Summary

Keys to Success

Analysis of Current Proficiency
Clear Targets
Quality Materials and Trainers
Measured Outcomes



Some other English initiatives in Thailand

TET Project 2013

IPST Scholarship Programme

English for Tablets

**LearnEnglish Kids (Thailand)
Website**

Provincial Civil Servants Project

As well as..... TV, Radio, Mobile Apps,
Teaching Centres, Exams,
Consultancy

